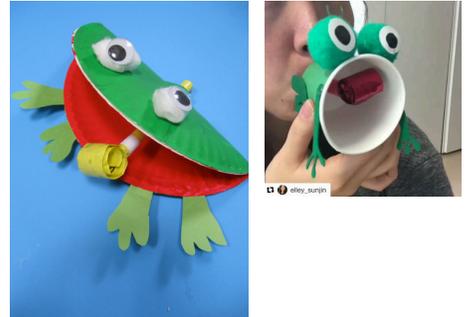


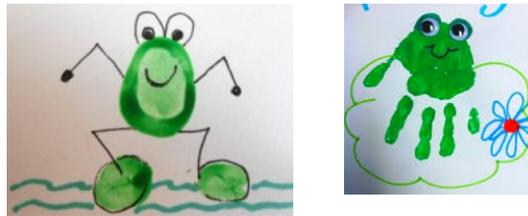
- 9-9:15 Opening in activity room
- 9:15-9:30 Free play, table play related to theme (project direction below)
- Have “frog tracks” hidden around the room.
 - rubber frog stamp and green ink pad (bring baby wipes for inky fingers)
 - Frog track stamping with sponge stamps and paint
 - Thumbprint frogs with ink pad and black ink pen/thin sharpie.
- 9:30 -9:40 Bathroom Break
- 9:40 – 10:20 Circle time (welcome children, prayer, introduction of topic)
- “My hand says Hello...”
 - “This is Big big, big...”
 - Show and tell
 - What do you know about frogs?
 - Usborne *Tadpoles and Frogs* book
 - “Five Green and Speckled Frogs”—have kids sit on chairs and as we sing, they can “hop” into the blue rug pool. Adjust starting number to include all the kids.
- Five Green and Speckled Frogs*
- Five Green and Speckled Frogs
Sat on a mossy log
Eating some most delicious bugs, yum yum
One jumped into the pool
where it was nice and cool
now there are four green speckled frogs....
- *The Wide Mouth Frog* story
- 10:20 – 10:40 Theme craft
- Paper plate frogs with tongues that can flick out
 - Wide Mouth Frog Pop-up card. Write on, “I’m a Wide-Mouth Frog and I eat flies!” on card if the kids want.
- 10:40- 11:05 Bathroom break and snack time (bring raisin “flies” for snack)
- 11:05 -11:30 Outside time if weather is nice/free play
- Croaky Pokey song/book (if needing some inside wiggle activity)
- 11:45-pickup Completion of any craft activities, stories, songs
Rest time or video

* Frog Tracks: I used sponges to make frog footprint stamps. I then used them to make some green “tracks” that I will cut out and hide around the room (inside toy bins, on chairs, other places) for the kids to find. See if we can find all 12!

*Frog with flicking tongue: Use a green paper plate (Dollar Tree had great ones!) Fold it in half. Reverse the fold on the rim of the plate so it goes down instead of up to form “lips.” Cut a hole in the middle of the fold. Insert a party favor that you blow and it uncurls. (Noisy or not is up to you!). Glue cotton balls (or green pompoms) on top near the fold for eyes. A black dot from paint, ink, or a wiggle eye on the pompom/cotton ball completes the eye look. Add cut out feet to the bottom of the plate. Alternately, you could use a cup instead of a plate.



*Thumbprint/handprint frogs:



*Wide Mouth Frog popup card: <https://www.artforkidshub.com/pop-up-frog/>



Printables are included at the end of this lesson plan. I cut the frogs outline and tongue out of construction paper, printed white/black eyes and frogs. I’ll use the green ink pad or paint from earlier for the spots. Detailed assembly instructions are at website above. (March 2017) When gluing the frog on to the page, do not glue the part where his tongue needs to slide if you want the tongue to work. Thread it through after the

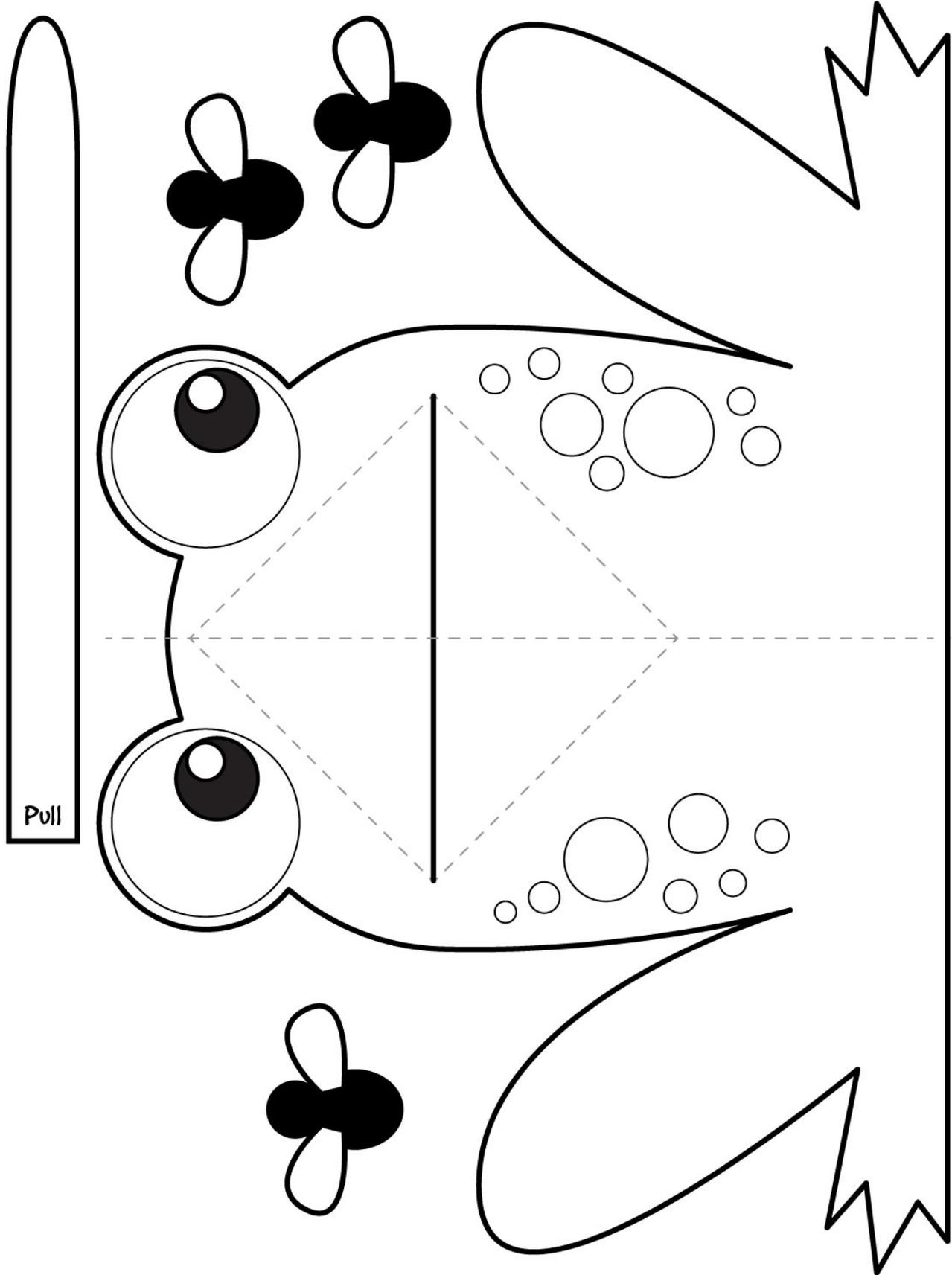
other glue is dry. Draw the dotted lines if you want the fly flight paths.

Other ideas:

- Make a memory game out of the life cycle of frogs for table play.

Books with frogs:

- (Usborne Beginners) *Tadpoles and Frogs* by Anna Milbourne
- *The Croaky Pokey* by Ethan Long (To be sung/acted out to the Hokey Pokey if you’re brave!)
- *The Wide-Mouthed Frog* by Kieth Faulkner (a short but funny pop-up book)
- *Frog and Toad* stories by Arnold Lobel
- *Little Frog and the Scary Autumn Thing* by Jane Yolen (from library)
- *Spring Green* by Valerie Selkove



Pull

